

**Padmabhushan Vasantrodada Patil Mahavidyalaya, Kavathe Mahankal**

**Perspective Plan of IQAC: 2019-20 to 2023-24**

Criterion 1	2019-20	2020-21	2021-22	2022-23	2023-24
<p><b>Curricular Aspects (100)</b></p> <p><b>1.1 Curricular Planning and Implementation (20)</b></p> <p><b>1.2 Academic Flexibility (30)</b></p> <p><b>1.3 Curriculum Enrichment (30)</b></p> <p><b>1.4 Feedback System (20)</b></p>	<ul style="list-style-type: none"> <li>• Execution of the Syllabi as per Departmental Calendar</li> <li>• Update and Execution of Teaching Plan.</li> </ul> <p><b>Introduction of new subjects like</b></p> <ul style="list-style-type: none"> <li>• B. Sc. III Statistics,</li> <li>• B. Sc. III Mathematics</li> <li>• B. Sc. III Zoology</li> <li>• B A. III Sociology</li> <li>• Introduction of On-line Feedback System by Students</li> <li>• Continuation of Rural Journalism</li> <li>• Celebration of International Yoga Day</li> </ul>	<ul style="list-style-type: none"> <li>• Execution of the Syllabi as per Departmental Calendar.</li> <li>• Update and Execution of Teaching Plan.</li> <li>• Continuation of Short-term Course Rural Journalism</li> <li>• Continuation of On-line Feedback System by Students &amp; introduction of On-line Feedback System by Parents</li> </ul>	<ul style="list-style-type: none"> <li>• Execution of the Syllabi as per Departmental Calendar</li> <li>• Update and Execution of Teaching Plan.</li> <li>• Continuation of On-line Feedback System by Students, Parents</li> <li>• Introduction of On-line Feedback System by Employers.</li> <li>• Orientation of faculty regarding Short Term Courses.</li> <li>• Encourage student Participation in Field Work and Project Work.</li> </ul>	<ul style="list-style-type: none"> <li>• Establish NEP Cell for Implementation of NEP.</li> <li>• Execution of the NEP 1.0 Syllabi of First Year B.A., B.Com., B.Sc. as per Departmental Calendar</li> <li>• Update and Execution of Teaching Plan.</li> <li>• Continuation of skill-based Short-Term Courses</li> <li>• Continuation of On-line Feedback System by Students, Parents &amp; Employers.</li> <li>• Introduce the Skill Development Regarding Psychology, Botany, Zoology, Chemistry, English.</li> <li>• Encourage student Participation in Field Work and Project Work.</li> </ul>	<ul style="list-style-type: none"> <li>• Execution of the NEP 1.0 Syllabi of Second Year B.A., B.Com., B.Sc. as per Departmental Calendar</li> <li>• Continuation of skill-based Short-Term Courses</li> <li>• Continuation of On-line Feedback System by Students, Parents &amp; Employers</li> <li>• Extension of the Skill Development Regarding Psychology, Botany, Zoology, Chemistry, English.</li> <li>• Introduction of Value-Added Courses.</li> <li>• Encourage student Participation in Field Work and Project Work.</li> </ul>

Criterion 2	2019-20	2020-21	2021-22	2022-23	2023-24
<b>Teaching Learning and Evaluation (350)</b> <b>2.1 Student Enrolment and Profile (30)</b> <b>2.2 Catering to Student Diversity (50)</b> <b>2.3 Teaching-Learning Process (50)</b> <b>2.4 Teacher Profile and Quality (80)</b> <b>2.5 Evaluation Process and Reforms (50)</b> <b>2.6 Student Performance and Learning Outcomes (40)</b> <b>2.7 Student Satisfaction Survey (50)</b>	<ul style="list-style-type: none"> <li>• Formation &amp; Functioning of Admission Committees</li> <li>• Implementation of Government and University policies regarding reservation.</li> <li>• Introduction of Diagnostic Test</li> <li>• Use of ICT Tools in Teaching</li> <li>• Suggestion for FDP for Improving Teacher Quality</li> <li>• Projects, Seminars &amp; Question Banks, unit test, mid-term exam</li> <li>• Analysis of Student Feedback on Student Satisfaction Survey</li> </ul>	<ul style="list-style-type: none"> <li>• Formation &amp; Functioning of Admission Committees</li> <li>• Implementation of Government and University policies regarding reservation.</li> <li>• Provision of Extra Assignments for Advanced Learners</li> <li>• Continuation of suggestion for FDP for Improving Teacher Quality</li> <li>• Projects, Seminars &amp; GD, Debate</li> <li>• Analysis of Student Feedback on Student Satisfaction Survey</li> </ul>	<ul style="list-style-type: none"> <li>• Formation &amp; Functioning of Admission Committees</li> <li>• Implementation of Government and University policies regarding reservation.</li> <li>• Use of Software in Teaching</li> <li>• Continuation of suggestion for FDP for Improving Teacher Quality</li> <li>• Projects, Seminars, Question Banks, Mid-term Exam</li> <li>• Analysis of Student Feedback on Student Satisfaction Survey</li> <li>• Conduct a workshop regarding CO, PO attainment.</li> <li>• Recruitment of Full time Temporary Teachers.</li> </ul>	<ul style="list-style-type: none"> <li>• Formation &amp; Functioning of Admission Committees</li> <li>• Implementation of Government and University policies regarding reservation.</li> <li>• Continuation of Remedial Coaching for Slow Learners &amp; Extra Assignments for Advanced Learners</li> <li>• Continuation of use of ICT, Smart boards &amp; Software in Teaching</li> <li>• Projects, Seminars &amp; Question Banks, unit test, Mid-term Exam</li> <li>• Analysis of Student Feedback on Student Satisfaction Survey</li> </ul>	<ul style="list-style-type: none"> <li>• Formation &amp; Functioning of Admission Committees</li> <li>• Use of Smart Boards in Teaching</li> <li>• Continuation of Remedial Coaching for Slow Learners &amp; Activities for Advanced Learners</li> <li>• Continuation of suggestion for FDP for Improving Teacher Quality</li> <li>• Projects, Seminars, Question Banks, unit test, mid-term exam</li> <li>• Analysis of Student Feedback on Student Satisfaction Survey</li> </ul>

Criterion 3	2019-20	2020-21	2021-22	2022-23	2023-24
<b>Research, Innovations and Extension (120)</b> <b>3.2 Resource Mobilization for Research (10)</b> <b>3.3 Innovation Ecosystem (10)</b> <b>3.6 Extension Activities (60)</b> <b>3.7 Collaboration (20)</b> <b>3.4 Research Publications and Awards (20)</b>	<ul style="list-style-type: none"> <li>• Extension activities by NSS</li> <li>• Establishment of Collaborations</li> <li>• Conduct Collaborative Activities</li> </ul>	<ul style="list-style-type: none"> <li>• Provision Seed Money for Research</li> <li>• Financial support for teachers &amp; students</li> <li>• Extension activities by NSS.</li> <li>• Organize Workshop regarding IPR, Research Methodology, Environmental Consciousness etc.</li> </ul>	<ul style="list-style-type: none"> <li>• Provision Money for Research</li> <li>• Financial support for teachers &amp; students</li> <li>• Extension activities by NSS.</li> <li>• Organize Workshop regarding IPR, Research Methodology, Environmental Consciousness etc.</li> <li>•</li> </ul>	<ul style="list-style-type: none"> <li>• Provision Seed Money for Research Financial support for teachers &amp; students</li> <li>• Extension activities by NSS.</li> <li>• Organize Electoral Awareness Activities</li> <li>• Organize Workshop regarding IPR, Research Methodology, Environmental Consciousness etc.</li> <li>• Increase the publications in UGC/ SCOPUS Indexed Journal.</li> <li>• Increase the MoU and Linkages</li> </ul>	<ul style="list-style-type: none"> <li>• Provision and utilization Money for Research Financial support for teachers.</li> <li>• Establish Research Development Cell</li> <li>• Extension activities by NSS, NCC</li> <li>• Multidisciplinary National Conferences (Arts, Commerce &amp; Science)</li> <li>• Extension of Electoral Awareness Activities</li> <li>• Increase the publications in UGC/ SCOPUS Indexed Journal</li> <li>• Conduct the Activities under MoU and Linkages</li> </ul>

Criterion 4	2019-20	2020-21	2021-22	2022-23	2023-24
<b>Infrastructure and Learning Resources</b>	<ul style="list-style-type: none"> <li>• Up gradation of IT Infrastructure</li> </ul>	<ul style="list-style-type: none"> <li>• Up gradation of IT Infrastructure</li> </ul>	<ul style="list-style-type: none"> <li>• Up gradation of IT Infrastructure</li> </ul>	<ul style="list-style-type: none"> <li>• Up gradation of IT Infrastructure</li> </ul>	<ul style="list-style-type: none"> <li>• Up gradation of IT Infrastructure</li> </ul>

<p style="text-align: center;"><b>(100)</b></p> <p><b>4.1 Physical Facilities (30)</b></p> <p><b>4.2 Library as a Learning Resource (20)</b></p> <p><b>4.3 IT Infrastructure (30)</b></p> <p><b>4.4 Maintenance of Campus Infrastructure (20)</b></p>	<ul style="list-style-type: none"> <li>• Purchase of 10 New Computers.</li> <li>• Library User Orientation Program for Entry Level Students</li> <li>• Increase the Members in Community Reader Scheme</li> <li>• Purchase of New Reference Books</li> <li>• Construction of Wall compound throughout the College</li> <li>• New Toilet Block for Library (Above the Staff Room)</li> <li>• New pipeline for Drinking facility and Water Usage in the Laboratory.</li> </ul>	<ul style="list-style-type: none"> <li>• Library User Orientation Program for Entry Level Students</li> <li>• Increase the Members in Community Reader Scheme</li> <li>• Purchase of New Reference Books</li> <li>• Completion of Wall compound of the College</li> <li>• Regular Maintenance of Water supplies, Electricity.</li> </ul>	<ul style="list-style-type: none"> <li>• Purchase of 10 New Computers.</li> <li>• Library User Orientation Program for Entry Level Students</li> <li>• Increase the Members in Community Reader Scheme</li> <li>• Purchase of New Reference Books</li> <li>• Regular Maintenance of Water supplies, Electricity.</li> <li>•</li> </ul>	<ul style="list-style-type: none"> <li>• Purchase of 10 New Computers.</li> <li>• Library User Orientation Program for Entry Level Students.</li> <li>• Increase the Members in Community Reader Scheme</li> <li>• Purchase of New Reference Books</li> <li>• Extension Room for Gymkhana.</li> <li>• Construction of Toilet behind the Principal Cabin.</li> <li>• Regular Maintenance of Water supplies, Electricity.</li> <li>• Waterproofing of Administrative Building (Beside Old Commence Wing)</li> </ul>	<ul style="list-style-type: none"> <li>• Purchase of 10 New Computers.</li> <li>• Library User Orientation Program for Entry Level Students</li> <li>• Increase the Members in Community Reader Scheme</li> <li>• Purchase of New Reference Books</li> <li>• New Construction of Study Centre above the Gymkhana Building.</li> <li>• Regular Maintenance of Water supplies, Electricity.</li> <li>• Solar Installation on Annex Building</li> <li>• Coloring of All Buildings</li> </ul>
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Criterion 5	2019-20	2020-21	2021-22	2022-23	2023-24
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<p><b>Student Support and Progression</b> <b>(130)</b></p> <p><b>5.1 Student Support</b> <b>(50)</b></p> <p><b>5.2 Student Progression (45)</b></p> <p><b>5.3 Student Participation and Activities</b> <b>(25)</b></p> <p><b>5.4 Alumni Engagement</b> <b>(10)</b></p>	<ul style="list-style-type: none"> <li>• Increase in student participation in activities</li> <li>• Increase the student applications for Government Scholarships</li> <li>• Maintaining good rapport with Alumni</li> </ul>	<ul style="list-style-type: none"> <li>• Active involvement of Alumni in College Activities</li> <li>• Organize Activities to enhance Language Ability.</li> </ul>	<ul style="list-style-type: none"> <li>• Seeking Contribution of alumni.</li> <li>• Organize Activities to Enhance Soft Skills, Life Skills, ICT and Computing Awareness.</li> </ul>	<ul style="list-style-type: none"> <li>• Strengthening support of Alumni Association</li> <li>• Get the Applications of Scholarship and Issue the Scholarship to Girl Student</li> <li>• Organize Inter College Sports Tournament of Handball.</li> <li>• Extension of Activities to Enhance Soft Skills, Life Skills, ICT and Computing Awareness.</li> </ul>	<ul style="list-style-type: none"> <li>• Seeking Contribution of alumni.</li> <li>• Issue of Scholarships to Needy Students.</li> <li>• Organize Inter College Sports Tournament of Shooting Ball.</li> <li>• Extension of Activities to Enhance Soft Skills, Life Skills, ICT and Computing Awareness.</li> </ul>
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Criterion 6	2019-20	2020-21	2021-22	2022-23	2023-24
<p><b>Governance, Leadership and Management</b> <b>(100)</b></p> <p><b>6.1 Institutional Vision and Leadership</b> <b>(10)</b></p> <p><b>6.2 Strategy Development and Deployment</b></p>	<ul style="list-style-type: none"> <li>• Formation of Academic Calendar &amp; its execution</li> <li>• Organization of quality enhancement programs</li> <li>• Regular Upgradation in College Software's</li> </ul>	<ul style="list-style-type: none"> <li>• Formation of Academic Calendar &amp; its execution</li> <li>• Organization of quality enhancement programs</li> <li>• Maintaining record of</li> </ul>	<ul style="list-style-type: none"> <li>• Formation of Academic Calendar &amp; its execution</li> <li>• Organization of quality enhancement programs</li> <li>• Maintaining record of Performance Appraisal System and Service Book of</li> </ul>	<ul style="list-style-type: none"> <li>• Formation of Academic Calendar &amp; its execution</li> <li>• Organization of quality enhancement programs</li> <li>• Maintaining record of Performance Appraisal System</li> </ul>	<ul style="list-style-type: none"> <li>• Formation of Academic Calendar &amp; its execution</li> <li>• Seeking grants from UGC &amp; RUSA</li> <li>• Organization of quality enhancement programs.</li> <li>• Maintaining record of Performance Appraisal System and Service</li> </ul>

<p>(10) <b>6.3 Faculty Empowerment Strategies (30)</b> <b>6.4 Financial Management and Resource Mobilization (20)</b> <b>6.5 Internal Quality Assurance System (30)</b></p>	<p>of Admission, Finance</p> <ul style="list-style-type: none"> <li>Maintaining record of Performance Appraisal System and Service Book of teaching and non-teaching staff</li> </ul>	<p>Performance Appraisal System and Service Book of teaching and non-teaching staff</p>	<p>teaching and non-teaching staff</p>	<p>and Service Book of teaching and non-teaching staff</p>	<p>Book of teaching and non-teaching staff</p>
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Criterion 7	2019-20	2020-21	2021-22	2022-23	2023-24
<p><b>Institutional Values and Best Practices (100)</b> <b>7.1 Institutional Values and Social Responsibilities (50)</b> <b>7.2 Best Practices (30)</b> <b>7.2 Institutional Distinctiveness (20)</b></p>	<ul style="list-style-type: none"> <li>Introduction of one best practice by each department</li> <li>Increase the number of activities regarding Environmental consciousness and Water Conservation.</li> <li>Conduct the Activities under Sexual Harassment Prevention Committee.</li> <li>Organize Traditional Cultural Events to</li> </ul>	<ul style="list-style-type: none"> <li>Increase the number of activities regarding Environmental consciousness and Water Conservation.</li> <li>Organize Traditional Cultural Events to sensitize students regarding Harmony, tolerance and Culture.</li> </ul>	<ul style="list-style-type: none"> <li>Conduct Environmental Audits like Green Audits, Energy Audits.</li> <li>Increase the number of activities regarding Environmental consciousness and Water Conservation.</li> <li>Organize Traditional Cultural Events to sensitize students regarding Harmony, tolerance and Culture.</li> </ul>	<ul style="list-style-type: none"> <li>Develop Medicinal Plant Garden</li> <li>Continuation of Environmental Audits like Green Audits, Energy Audits.</li> <li>Increase the number of activities regarding Environmental consciousness and Water Conservation.</li> <li>Establishment of Women Empowerment Cell</li> <li>Organize Traditional Cultural Events to sensitize students</li> </ul>	<ul style="list-style-type: none"> <li>Develop a Nursery in accordance with Nursery Management Course</li> <li>Continuation of Environmental Audits like Green Audits, Energy Audits.</li> <li>Complete the ISO Certification from authorized agency.</li> <li>Conduct Gender Audit of 5 Years.</li> <li>Encourage MoU's with Nature Conservation NGO's</li> <li>Increase the number of</li> </ul>

<p><b>Grand Total Marks</b></p> <p><b>1000</b></p>	<p>sensitize students regarding Harmony, tolerance and Culture.</p>			<p>regarding Harmony, tolerance and Culture.</p>	<p>activities regarding Environmental consciousness and Water Conservation.</p> <ul style="list-style-type: none"> <li>• Conduct the Health Check-up Camp for Girl Students</li> <li>• Organize Traditional Cultural Events to sensitize students regarding Harmony, tolerance and Culture.</li> </ul>
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## **Report of IQAC Perspective Plan Deployment** **Academic Year 2019-20**

### **1. Curricular Aspects:**

The college implemented choice-based credit system (CBCS) for all programs. New certificate courses were introduced to enhance employability skills.

### **2. Teaching-Learning and Evaluation:**

Advanced learners were identified and provided special counseling and coaching for competitive examinations. The college organized seminars, conferences, and field visits to enhance learning experiences.

### **3. Research, Innovations and Extension:**

Research projects were undertaken by faculty members. The college published a research journal to promote scholarly activities.

### **4. Infrastructure and Learning Resources:**

The library was automated using Koha Library Management System. Internet bandwidth was upgraded to improve connectivity for students and staff.

### **5. Student Support and Progression:**

A mentor-mentee system was established to monitor student performance and address difficulties. The college organized various competitions and cultural activities to promote holistic development.

### **6. Governance, Leadership and Management:**

The IQAC prepared and submitted the Annual Quality Assurance Report (AQAR) to NAAC. Feedback was collected from stakeholders and actions were taken based on the analysis.

### **7. Institutional Values and Best Practices:**

The college implemented initiatives for gender sensitization and promotion of universal values.



  
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## **Report of IQAC Perspective Plan Deployment** **Academic Year 2020-21**

### **1. Curricular Aspects:**

New self-finance courses were introduced to cater to emerging fields. The curriculum was enriched through value-added courses.

### **2. Teaching-Learning and Evaluation:**

Online teaching methods were adopted due to the pandemic. Internal evaluation was conducted through digital platforms.

### **3. Research, Innovations and Extension:**

Faculty members were encouraged to participate in seminars and conferences. Extension activities were carried out to serve the community during the pandemic.

### **4. Infrastructure and Learning Resources:**

E-learning resources were enhanced to support online education. The number of computers was increased to 90 to improve the student-computer ratio.

### **5. Student Support and Progression:**

Online counseling and mentoring sessions were conducted to support students. Virtual placement drives were organized to assist graduating students.

### **6. Governance, Leadership and Management:**

The college development committee actively participated in institutional planning. Financial management was strengthened through regular audits.

### **7. Institutional Values and Best Practices:**

Environmental consciousness was promoted through green initiatives. Best practices were documented and shared on the college website.



  
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**Report of IQAC Perspective Plan Deployment**  
**Academic Year 2021-22**

**1. Curricular Aspects**

Program outcomes and course outcomes were clearly defined and communicated to stakeholders. Feedback on curriculum was collected and analyzed for improvement.

**2. Teaching-Learning and Evaluation:**

Blended learning approaches were implemented to combine online and offline modes. Learning outcomes were assessed through diverse evaluation methods.

**3. Research, Innovations and Extension:**

Research collaborations were established with other institutions. Faculty members were encouraged to pursue Ph.D. and take up research guideship.

**4. Infrastructure and Learning Resources:**

Smart classrooms were set up to enhance the teaching-learning experience. The library collection was expanded with new books and e-resources.

**5. Student Support and Progression:**

Skill development programs were organized to enhance employability. Alumni engagement was strengthened through regular interactions and contributions.

**6. Governance, Leadership and Management:**

The perspective plan was reviewed and updated based on changing needs. Professional development programs were organized for teaching and non-teaching staff.

**7. Institutional Values and Best Practices:**

Initiatives were taken to promote inclusivity and diversity on campus. Energy conservation measures were implemented to reduce carbon footprint.



  
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## **Report of IQAC Perspective Plan Deployment**

**Academic Year: 2022-23**

### **1. Curricular Aspects:**

Interdisciplinary courses were introduced to broaden students' perspectives. Industry-relevant certificate courses were offered to enhance employability.

### **2. Teaching-Learning and Evaluation:**

ICT tools were extensively used in the teaching-learning process. Continuous internal evaluation methods were strengthened and diversified.

### **3. Research, Innovations and Extension:**

Research output was increased through publications in reputed journals. Incubation center activities were initiated to promote innovation and entrepreneurship.

### **4. Infrastructure and Learning Resources:**

Laboratory facilities were upgraded with modern equipment. Sports infrastructure was enhanced to promote physical fitness and talent.

### **5. Student Support and Progression:**

Career guidance and competitive exam coaching were strengthened. Student participation in cultural and sports events at various levels was encouraged.

### **6. Governance, Leadership and Management:**

E-governance was implemented in various administrative processes. Quality initiatives were undertaken based on IQAC recommendations.

### **7. Institutional Values and Best Practices:**

Gender equity programs were organized regularly. Waste management practices were improved for a cleaner campus environment.



  
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## **Report of IQAC Perspective Plan Deployment**

**Academic Year: 2023-24**

### **1. Curricular Aspects:**

Curriculum was revised to align with the National Education Policy 2020. More skill-based and vocational courses were introduced.

### **2. Teaching-Learning and Evaluation:**

Advanced teaching methodologies like flipped classrooms were implemented. Outcome-based education was fully integrated into all programs.

### **3. Research, Innovations and Extension:**

Research centers were established in key areas of expertise. Collaborative research projects with industry partners were initiated.

### **4. Infrastructure and Learning Resources:**

Digital infrastructure was further enhanced to support evolving educational needs. Library resources were expanded with more e-journals and databases.

### **5. Student Support and Progression:**

International student exchange programs were explored. Entrepreneurship development cell activities were strengthened.

### **6. Governance, Leadership and Management:**

Leadership development programs were organized for middle-level management. Strategic planning was undertaken for the next NAAC cycle.

### **7. Institutional Values and Best Practices:**

Sustainable development goals were integrated into institutional practices. Community engagement initiatives were expanded for greater social impact.



  
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